



Safeguarding Adults

Level 2

Learning summary	This learning covers the principles of safeguarding adults including the indicators and categories of abuse.
Learning aims	The aim of this learning is to provide an opportunity to explore self-neglect and how to navigate self-neglect cases, briefly examine female genital mutilation and the role we have in reporting known cases. This learning will examine the Prevent strategy and why an individual may become radicalised, along with who is most at risk of exploitation. In addition the learning will explore the role the Care Act 2014 has in safeguarding adults, and the importance of Safeguarding Adults Reviews. The learning will identify how to share or report a safeguarding concern and the rules to follow when sharing information.
Learning objectives	Learners will be able to: • Explain the importance of minimising risk to the people who use our services, whilst making safeguarding personal • Describe how to respond to safeguarding alerts/referrals appropriately • Recognise the roles and responsibilities that partner agencies have in safeguarding people • Describe the importance of sharing information whilst following best practice and preserving evidence • Explain what legislation is relevant to undertaking safeguarding activities • Identify the risk factors for radicalisation and who to contact regarding preventative action



Applicable audiences	This learning is suitable for learners who treat or support patients/clients/service user's health and care needs
Pre-requisites	Learners should be aware of their Safeguarding Policy before completing this learning
Delivery method	This learning is delivered by an eLearning package
Duration	This learning will take approximately 1 hour to complete
Materials and resources required	Learners should have access to a computer, tablet or smartphone with an internet connection
Refresher	It is recommended that this learning should be completed every 3 years