



Safeguarding Children and Children in Care Level 1

Learning summary	This learning covers the definition of safeguarding children, explores abuse and neglect and the different categories of abuse.
Learning aims	The aim of this learning is to define the term 'looked after children' and explore why a child may become looked after. This learning will examine how to report abuse and the responsibilities individuals have in safeguarding children.
Learning objectives	Learners will be able to: • Recognise potential indicators of child maltreatment • Examine the different categories and types of child maltreatment • Demonstrate a willingness to listen to children and young people and act on issues and concerns • Explore the relevance of parent, carer and family factors such as physical and mental ill health, domestic abuse and substance and alcohol misuse on the wellbeing and development of a child or young person • Define the term 'looked after child' • Explain what to do if you have concerns about child maltreatment • Examine what to do if you don't think your concerns are being taken seriously • Describe the importance of sharing information about a child or young person where there are safeguarding concerns



Applicable audiences	This learning is suitable for all learners
Pre-requisites	Learners should be aware of their Safeguarding Policy before completing this learning
Delivery method	This learning is delivered by an eLearning package
Duration	This learning will take approximately 25 minutes to complete
Materials and resources required	Learners should have access to a computer, tablet or smartphone with an internet connection
Refresher	It is recommended that this learning should be completed every 3 years