



Senior Health Care Support Worker Level 3 – Allied Health Profession Therapy Support

Overview	The Allied Health Profession Therapy Support worker is responsible for providing care and support for individuals through therapeutic activities as part of a multi-disciplinary team. Illness, disability or a change in life circumstances often means that individuals have to learn or be supported to do things in new and different ways. This can change the pattern of a life-course, but individuals can often expect to regain and enjoy a quality of life with support and rehabilitation. Some individuals may have short-term needs, others may have long-term physical and/or mental ill-health or a learning disability that affects their independence, function or way of living. You will be required to work with the individual either on their own or within a group setting. They may also work with others to support the individual e.g. training carers or working with families. Over a 14 month period you will focus on building the skills and knowledge you need to provide high quality, compassionate healthcare, following standards, policies or protocols and always acting within the limits of your competence.
What will I learn?	This qualification consists of mandatory units covering knowledge and skills competencies with optional specialisms which can be combined in flexible ways to reflect the real working context of different learners. The mandatory unit content covers person-centred approaches, communication, personal development, values and behaviours, prevention and control of infection, handling information, mental health and wellbeing; responsibilities of the role, safeguarding, health and safety; equality and diversity; and study skills. The optional units are designed to meet the requirements of a range of healthcare services and to support the delivery of the Senior Healthcare Support Worker apprenticeship standard for England.
How it works	Our virtual apprenticeship programme is delivered through a combination of online learning platforms, video conferencing tools and digital collaboration software. Apprentices begin with an orientation session conducted via Microsoft Teams, where they receive an overview of the programme structure, objectives and expectations. They then access a curated curriculum of eLearning modules and interactive courses that cover both theoretical knowledge and practical skills aligned to their standard subject. Throughout the programme, apprentices participate in regular virtual meetings with dedicated assessors and mentors, engage in hands-on projects using simulation tools or remote access to real-world systems, and receive continuous feedback through digital portfolios and performance assessments. This blend of synchronous and asynchronous learning ensures comprehensive skill development and real-time support, mirroring the experience of traditional apprenticeships in a digital environment.
Earn while you learn	You will have dedicated learning time that takes a blended approach, including eLearning, self-study and attendance at workshops. As the apprenticeship is a work-based qualification, much of your learning and assessment will be completed on the job. This provides a perfect opportunity to gain the knowledge, skills and behaviours required for holistic, evidence-based administration. You will build an apprenticeship portfolio of evidence using real pieces of work, guided by your dedicated assessor, allowing you to demonstrate your learning while performing your job.

Create portfolio	You will have access to a secure ePortfolio (Bud), which will enable you to access learning materials and develop your portfolio on demand using nothing more complex than a web browser on your chosen device, whenever and wherever you want. You will build an apprenticeship portfolio of evidence using real pieces of work, guided by your dedicated assessor, allowing you to demonstrate your learning while performing your job. This blended approach, including eLearning, self-study and attendance at workshops, ensures that much of your learning and assessment is completed on the job. It is a perfect opportunity to gain the knowledge, skills and behaviours required for holistic, evidence-based administration.
Assessment	As well as on-programme assessments there will be an end-point assessment (EPA) which will be carried out by an external independent assessor. This will include a series of assessment elements completed by the apprentice. For an up-to-date assessment plan please visit the IfATE standards page. Each component of end-point assessment is graded with an overall grade given fail, pass or distinction.
Progression	After successfully completing a Senior Healthcare Support Worker Apprenticeship Level 3, you'll have several exciting progression options: You can choose to work towards an Assistant Practitioner or Nursing Associate post within your workplace. There are many pathways to explore and could be a stepping stone towards becoming a Nurse Associate or even Registered Nurse with further training.

Category	Health and care apprenticeships
Applicable audience	The Senior Health Care Support Worker apprenticeship is ideally suited for experienced colleagues who carry out a range of clinical and non-clinical healthcare or therapeutic tasks, under the direct or indirect supervision of the registered healthcare practitioner. You may work in a range of services e.g. hospital, community, health or day case unit, someone's home, nursing or care home, assessment centre, school, prison, GP surgery; working in partnership with individuals, families, carers and other service providers
Entry requirements	To be eligible for our apprenticeship programme, you must be in an appropriate role that allows you to fulfil the requirements of each module. You should be employed for a minimum of 30 hours a week and have the support of your manager. Additionally, you will need to demonstrate the appropriate values and attitudes for the programme, and achieve a minimum initial assessment level of 1 in both Maths and English. Apprentices who do not already have level 2 qualifications in English and Maths will be required to achieve this level before taking the end-point assessment
Delivery method	Virtual Group Cohort
Duration	14 months (plus 3 month for EPA)
Routes available	Allied Health Profession Therapy Support
Additional qualifications/ professional recognition	Level 3 Diploma in Healthcare Support